

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: ADVANCED SOCIOLOGY

CODE NO. SOC 240-3

SEMESTER: SPRING

PROGRAM: GENERAL ARTS AND SCIENCE, HEALTH SCIENCES,
AND NATIVE COMMUNITY WORKER

AUTHOR: SOCIAL SCIENCES DEPARTMENT

4 DATE: APRIL 19 9 2

PREVIOUS OUTLINE DATED: JANUARY 1992

APPROVED: **7 /** ←7 sf/y
DEAN

DATE " _____ ^ _

TOTAL CREDIT HOURS: 3

Prerequisite[^]): Successful completion of Introduction Sociology.

I PHILOSOPHY/GOALS:

This course examines those aspects of sociological theory and social issues which are relevant and useful to students in their future vocations and to each student's growth and behaviour in our society.

II STUDENT PERFORMANCE OBJECTIVES;

Upon successful completion of this course, the student will be able to:

1. create an awareness of contemporary social issues which have an impact on students as members of the Canadian community.
2. be able to critically evaluate social issues from the orientation of each of the three theoretical perspectives common to sociology and therefore to
3. understand that social issues are the interrelationship of many social forces and actors and to
4. understand that there is relationship between the perception of a problem and the social responses given to it.

III TOPICS TO BE COVERED;

1. Review: Sociology is a perspective distinct from other social sciences.
2. How to determine a research issue; how to use the library and other resources; how to document reference material.
3. Analysis of a social issue - marriage and divorce from a Functionalist perspective.
4. Analysis of a social issue - deviance - marijuana use from a Conflict perspective.
5. Analysis of a social issue - self-abusive behaviour e.g. bulimia from an Interactionist perspective.
6. Analysis of a social issue - abuse of environment from each of three perspectives.
7. Review of Canadian social issues.
8. Student presentations of social issues (a list of topics is attached).

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IV COURSE INSTRUCTION METHOD:

The course is taught in a one plus two-hour block per week. As much as possible, one hour sessions will be reserved for lectures, and the two hour blocks will be typically of a workshop nature.

During lectures, information about sociological theories and concepts will be delivered. Later in the semester lectures will be devoted to a descriptive overview of many social issues. During the workshop sessions, students will be coached through theoretical analyses of social issues.

For the test, each student will be required to make a sociological analysis of a social problem. Each student is also responsible for researching and presenting a social issue of his/her choice.

V EVALUATION METHODS:

1. test - analysis of social issue	25%
2. report - research and analysis of current social issue	40%
3. 5-10 minute presentation of report	20%
4. class participation -	10%
- attendance	5%
Total	100%

N.B. Failure to complete any component of the course will result in an "R" grade.

GRADING METHOD

A+	=	90 - 100%
A	=	80 - 89%
B	=	70 - 79%
C	=	60 - 69%
R	=	59 and below (repeat)

VI REQUIRED STUDENT RESOURCES:

Textbook - Required:

Subhas Ramcharan. Social Problems and Issues; A Canadian Perspective

Additional References:

Joel M. Charon. Sociology: A Conceptual Approach

and others placed on Reserve in the Sault College Library (see attached list)

SEMINAR TOPIC SUGGESTIONS FOR SOCIOLOGY 240 SOCIAL PROBLEMS

POVERTY

- * the urban poor
- * the working poor
- * poverty and one-parent families
- * the homeless
- * the poor in the criminal justice system
- * unemployment in a one industry community
- * runaways

AGING

- * ageism as an ideology
- * mandatory retirement and economic problems of the aged
- * health problems faced by the aged
- * increasing proportion of population is aged
- * over-medication of the elderly

DEVIANCE

- * society's treatment of the mentally ill
- * human rights of mentally ill
- * deinstitutionalization of the mentally ill
- * medicare; who is treated?
- * illicit drug use - street drugs
- * health maintenance programs for illicit drug abusers - an option for Canada?
- * suicide

SEX AND FAMILY ISSUES

- * sex roles in the mass media
- * sex discrimination in the workplace
- * sex role stereotypes (impact on children)
- * social discrimination against homemakers
- * working mother
- * effects of feminist movement on the family
- * emerging family structures

VIOLENCE AGAINST WOMEN

- * marital rape
- * wife battery
- * violence against women

soc-240 TOPIC SUGGESTIONS page two

VIOLENCE AGAINST CHILDREN

- * incest/sexual abuse
- * child battery/abuse
- * runaways
- * impact of Young Offenders Act - children solicited by criminals
- * abduction of children
- * adoption/abortion

MINORITIES

- * racial/ethnic minorities in education
- * minority representation in politics
- * Native rights to self government
- * attitudes/stereotypes toward Natives
- * law and racism

GLOBAL ISSUES

- * impact of advanced technology on social life
- * impact of Third World poverty on Canadian society
- * environmental degradation
- * .threat of nuclear war
- * depletion of primary resources
- * population imbalances/urbanization
- * A.I.D.S.

4

SOC 240 LIST OF REFERENCE BOOKS

WINTER 1992

The following is a list of reference books which will be on Reserve in the Sault College Library for the duration of the semester. These references have been chosen because they are current, and many are oriented to Canadian issues. They also provide an analytical approach that is consistent with SOC 240 requirements to each social problem. Each student is welcome to use any or all as often as he or she wishes, but use is restricted to the library premises.

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| 1. <u>Aging in Canadian Society</u> | Maureen Baker |
| 2. <u>The Sociology of Medicine</u> | Renee C. Fox |
| 3. <u>The Life Course</u> | John A. Clausen |
| 4. <u>Unequal Relations</u> | Jean Leonard Elliott
Augie Fieras |
| 5. <u>The Disreputable Pleasures</u> | John Hagan |
| 6. <u>Deviance: Tolerable Differences</u> | Robert A. Stebbins |
| 7. <u>Global Social Problems</u> | Allan Mazur |
| 8. <u>Rethinking the Family</u> | Barrie Thorne
Marilyn Yalom |
| 9. <u>Families</u> | Maureen Baker |
| 10. <u>Readings on Social Problems</u> | William Feigelman |